



# YES FOR EARLY SUCCESS COOPERATIVE

## Statement of Training Confidentiality

### STATEMENT OF TRAINING CONFIDENTIALITY

I, the undersigned trainer, acknowledge that the training provided by YES For Early Success is the exclusive property of YES For Early Success. I understand that this training material, content, and any associated resources should not be shared with any unauthorized individuals, organizations, or entities without the express written consent of YES For Early Success.

By signing below, I agree to adhere to these confidentiality guidelines and understand the importance of protecting the proprietary information of YES For Early Success.

**Trainer's Signature:** \_\_\_\_\_

**Trainer's Name (Printed):** \_\_\_\_\_

**Date:** \_\_\_\_\_

### TRAINING GOAL:

By following this structured plan, you can deliver a comprehensive and engaging financial management training session that not only educates parents but also aligns with YES For Early Success's core values and principles. This approach ensures that parents leave the session feeling empowered, hopeful, and equipped with practical tools to manage their finances effectively.

***(Agenda 6:00 - 8:00 P.M.-Dinner and Childcare is Provided)***

TIME	ACTIVITY
0:00-0:15	Welcome and Introduction
0:15-0:35	Understanding Financial Management
0:35-1:05	Building a Personal Budget
1:05-1:50	Monopoly: Learning Through Play
1:50-2:00	Empowerment and Hope; Q&A and Closing



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## Parent Engagement Training

### EMPOWERING FAMILIES: FINANCIAL MANAGEMENT FOR SUCCESS - 2 HOURS

#### OBJECTIVES:

1. **Educate** parents on the fundamentals of financial management.
2. **Align** the training with YES For Early Success's mission, vision, and Liberatory Design principles and ECEAP Performance Standards.
3. **Engage** parents through interactive activities like budgeting exercises and Monopoly.
4. **Empower** parents to feel hopeful and confident in managing their finances.

#### AGENDA BREAKDOWN

##### 1. WELCOME AND INTRODUCTION (15 MINUTES)

- Welcome Message:
  - Greet parents and introduce facilitators.
  - Briefly explain the purpose and importance of the training.
- Overview of YES For Early Success:
  - Mission: Empowering marginalized licensed programs to secure equitable early learning opportunities.
  - Vision: Equitable access to high-quality early childhood education for all children and families.
  - Liberatory Design: Ensuring all activities and content promote equity, inclusivity, and social justice.

##### Welcome ECEAP Parents,

Thank you for your commitment to your children's growth and development by participating in Early Learning and parent education. Your investment in their future is invaluable, and we are honored to be a part of this journey with you.

At YES For Early Success, we are dedicated to supporting your programs and your families every step of the way. We believe that education is a partnership, and we are here to provide you with the resources, tools, and guidance needed to help your children thrive.

We hope this training session not only empowers and educates you but also provides an opportunity to connect with other parents. Together, we can build stronger relationships, grow our community, and create a supportive family network that benefits us all.

We truly appreciate your time and participation. We look forward to working together to ensure a bright future for your children and our community.

Sincerely,  
Your Support Staff  
YES For Early Success



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### 2. UNDERSTANDING FINANCIAL MANAGEMENT (20 MINUTES)

- **Presentation:**
  - **Key Tenets of Financial Management:**
    - Budgeting
    - Saving
      - Debt Management
    - Investing
    - Financial Planning
  - **Relevance to Families:**
    - How financial stability supports children's education and family well-being.
- **Incorporating Liberatory Design:**
  - Discuss how equitable financial management can help overcome systemic barriers.
  - Emphasize inclusive practices and culturally responsive strategies.

### 3. BUILDING A PERSONAL BUDGET (30 MINUTES)--PAST OUT BUDGET BINDERS TO INDIVIDUAL FAMILIES (ONE PER FAMILY)

- **Interactive Activity:**
  - **Budgeting Exercise:**
    - Provide parents with a simple budgeting template.
    - Guide them through identifying income, expenses, savings, and debt.
    - Encourage them to set realistic financial goals.
- **Group Discussion:**
  - Share tips and strategies for effective budgeting.
  - Address common challenges and solutions, emphasizing support and community resources.

### 4. MONOPOLY: LEARNING THROUGH PLAY (45 MINUTES)--BREAK INTO GROUPS TO PLAY MONOPOLY

- **Introduction to the Game:**
  - Explain how Monopoly simulates real-life financial decisions.
  - Highlight key financial concepts demonstrated in the game (e.g., property investment, cash flow management, strategic planning).
- **Gameplay:**
  - Divide parents into small groups to play a simplified version of Monopoly.
  - Provide guidance and answer questions as they play.
- **Debrief:**
  - Discuss lessons learned from the game.
  - Relate game strategies to real-life financial management.
  - Encourage reflection on how these concepts can be applied to their personal finances.



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### 5. EMPOWERMENT AND HOPE (10 MINUTES)

- **Inspirational Talk:**
  - Share success stories of families who have improved their financial management.
  - Highlight the positive impact of financial stability on children's education and family life.
- **Encouraging Words:**
  - Reinforce the idea that financial management is achievable with the right tools and support.
  - Promote a sense of community and ongoing support through YES For Early Success.

### 6. Q&A AND CLOSING REMARKS (10 MINUTES)

- **Interactive Activity:**
  - **Budgeting Exercise:**
    - Provide parents with a simple budgeting template.
    - Guide them through identifying income, expenses, savings, and debt.
    - Encourage them to set realistic financial goals.
- **Group Discussion:**
  - Share tips and strategies for effective budgeting.
  - Address common challenges and solutions, emphasizing support and community resources.

## MATERIALS AND RESOURCES NEEDED

- **Presentation Slides:** Covering financial management basics, mission, vision, and Liberatory Design.
- **Budget Templates:** Printable or digital for the budgeting exercise.
- **Monopoly Games:** Sufficient sets for small groups, or a simplified version tailored for the session.
- **Handouts:** Key financial tips, resources, and contact information for further support.
- **Feedback Forms:** To gather parents' thoughts and suggestions for future trainings. (QR Code Survey)

## FACILITATION TIPS

### 1. CREATE AN INCLUSIVE ENVIRONMENT:

- Ensure all parents feel welcome and respected.
- Use inclusive language and consider diverse family structures and financial situations.

### 2. ENCOURAGE PARTICIPATION:

- Foster a safe space for sharing and asking questions.
- Use small group activities to increase engagement.

### 3. BE CULTURALLY RESPONSIVE:

- Acknowledge and respect different cultural attitudes towards money and financial management.
- Incorporate examples and scenarios that reflect the diverse backgrounds of the parents.



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### 4. PROVIDE PRACTICAL TOOLS:

- Equip parents with actionable steps they can implement immediately.
- Offer resources for continued learning and support beyond the training.

## FOLLOW-UP ACTIONS

- **Provide Access to Resources:**
  - Share digital copies of the presentation, budget templates, and additional financial management resources.
- **Create a Support Network:**
  - Encourage parents to join a community group or forum for ongoing support and advice.
- **Plan Additional Sessions:**
  - Schedule follow-up trainings or workshops to delve deeper into specific financial topics.

## PARENT HANDOUTS PER REGION AND LANGUAGE

### 1. BUDGETING TEMPLATE:

- **Content:** A simple, easy-to-use budgeting template that parents can fill out during the session and take home to continue managing their finances. The template should include sections for income, fixed expenses, variable expenses, savings, and debt repayment.
- **Purpose:** To give parents a practical tool for creating and maintaining a budget.

### 2. FINANCIAL TIPS AND BEST PRACTICES:

- **Content:** A one-page summary of key financial management tips, such as saving strategies, debt management, and avoiding common financial pitfalls. It could also include links to additional resources, such as websites or books on personal finance.
- **Purpose:** To reinforce the concepts discussed during the session and provide a quick reference for parents.

### 3. MONOPOLY GAME FINANCIAL CONCEPTS:

- **Content:** A handout that explains the financial concepts illustrated through the Monopoly game, such as property investment, cash flow management, and the importance of planning. It can include tips on how to apply these concepts to real-life situations.
- **Purpose:** To help parents connect the game's lessons to their own financial management.

### 4. YES FOR EARLY SUCCESS MISSION AND VISION STATEMENT:

- **Content:** A brief handout outlining YES For Early Success's mission, vision, and how financial stability aligns with the organization's goals for families and communities. It could also include a section on Liberatory Design and its application in financial management.
- **Purpose:** To remind parents of the broader context of the training and the organization's commitment to their success.



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### 5. FINANCIAL GOAL SETTING WORKSHEET:

- **Content:** A worksheet to help parents set and track short-term and long-term financial goals. It could include prompts for identifying priorities, breaking down goals into actionable steps, and setting timelines.
- **Purpose:** To encourage parents to think critically about their financial futures and take proactive steps toward achieving their goals.

### 6. LOCAL AND ONLINE FINANCIAL RESOURCES:

- **Content:** A list of local community resources (such as credit counseling services, financial literacy programs, and savings groups) and online resources (like budgeting apps, financial blogs, and educational videos).
- **Purpose:** To provide parents with additional support and tools to continue learning and managing their finances after the session.

### 7. CONTACT INFORMATION FOR ONGOING SUPPORT:

- **Content:** A handout with contact information for the facilitators, YES For Early Success, and any other relevant organizations that can provide ongoing financial guidance or support.
- **Purpose:** To ensure parents know where to turn if they need help or have questions after the training.

### 8. FEEDBACK FORM:

- **Content:** A short form where parents can provide feedback on the session, including what they found most helpful, what could be improved, and any additional topics they would like to learn about in the future.
- **Purpose:** To gather insights on the effectiveness of the training and identify areas for improvement in future sessions.

## MONOPOLY GAME CONCEPTS (CONNECT WITH ITEM 3)

**Monopoly, as a game, introduces players to several key financial concepts. Here's a list of the financial concepts that the game helps illustrate:**

### 1. CASH FLOW MANAGEMENT:

- **Concept:** The importance of managing incoming and outgoing cash to avoid running out of money. Players need to balance paying rent, buying properties, and other expenses while maintaining enough cash to stay in the game.

### 2. BUDGETING:

- **Concept:** Allocating limited resources (money) to various needs and opportunities, such as property purchases, upgrades (houses and hotels), and paying fines or taxes. Players must decide how to spend their money wisely to maximize their potential for profit.



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### 3. INVESTMENT:

- **Concept:** The decision to purchase properties is an investment strategy. Players invest in properties with the hope of earning a return on investment through rent payments from other players.

### 4. RISK MANAGEMENT:

- **Concept:** Players must assess and manage the risks of making certain financial decisions, such as investing in more properties or building houses and hotels. Over-investing can lead to financial ruin if the player cannot afford to pay rent or other expenses.

### 5. DEBT AND MORTGAGING:

- **Concept:** If a player runs low on cash, they can mortgage properties to raise funds. This introduces the concept of debt, where players must pay back the mortgage with interest to regain full control of their assets.

### 6. NEGOTIATION AND TRADING:

- **Concept:** The game encourages negotiation skills, where players trade properties, make deals, and form alliances to achieve their financial goals. This mirrors real-life financial negotiations and partnerships.

### 7. DIVERSIFICATION:

- **Concept:** Owning properties in different locations (colors) can reduce risk and increase chances of collecting rent. Diversification helps protect against the risk of relying on a single income source.

### 8. ASSET APPRECIATION:

- **Concept:** The value of properties can increase when players build houses or hotels, similar to how real estate appreciates in value over time. This concept shows the potential for increasing the value of investments.

### 9. BANKRUPTCY:

- **Concept:** If a player can't meet their financial obligations (e.g., paying rent, taxes, or fines), they go bankrupt and are out of the game. This illustrates the consequences of poor financial management and excessive debt.

### 10. INCOME AND EXPENSES:

- **Concept:** Players receive income (e.g., passing "Go") and incur expenses (e.g., paying rent or taxes). Managing the balance between income and expenses is crucial to staying in the game.



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### 11. COMPOUND GROWTH:

- **Concept:** The more properties a player owns, the greater their potential earnings, especially when they start building houses and hotels. This reflects the concept of compound growth, where assets generate additional income over time.

### 12. MONOPOLY (MARKET DOMINATION):

- **Concept:** Owning all properties of a single color group gives players a monopoly, allowing them to charge higher rents and dominate the market. This reflects the real-world concept of market control and the advantages of reducing competition.

These concepts make Monopoly not just a game but also a valuable tool for learning about financial management and strategy in a fun and engaging way.

## YES FOR EARLY SUCCESS: EMPOWERING FAMILIES THROUGH FINANCIAL STABILITY (CONNECT WITH SECTION 4)

### Mission Statement:

YES For Early Success is committed to empowering marginalized licensed programs across Washington State to secure equitable early learning opportunities for children and their families. We believe that every child deserves access to high-quality early childhood education, and we work tirelessly to make that a reality.

### Vision Statement:

Our vision is to create a world where every child and family has the support they need to thrive. By bridging the gap between early childhood education and elementary school, we aim to ensure that all children are prepared for lifelong success.

## THE IMPORTANCE OF FINANCIAL STABILITY

### Aligning Financial Stability with Our Mission:

At YES For Early Success, we recognize that financial stability is a cornerstone of family well-being. When families are financially secure, they can focus on what truly matters—nurturing their children's growth, supporting their education, and building a strong, resilient community.

### How Financial Stability Supports Our Goals:

- **Access to Education:** Financially stable families are better equipped to access high-quality early learning opportunities, which is essential for their children's development.





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- **Reduced Stress:** Financial security reduces stress for parents, allowing them to be more engaged and present in their children's lives, which positively impacts their learning and development.
- **Community Strength:** As families achieve financial stability, they contribute to the overall health and strength of the community, creating a supportive environment for all members.

## LIBERATORY DESIGN IN FINANCIAL MANAGEMENT

### What is Liberatory Design?

Liberatory Design is a framework that combines human-centered design with an equity lens. It focuses on creating systems, processes, and solutions that are inclusive, equitable, and just. At YES For Early Success, we apply Liberatory Design principles to ensure that our work not only supports families but also challenges and dismantles systemic barriers.

### Applying Liberatory Design to Financial Management:

- **Equitable Access:** We strive to provide all families with the tools and knowledge they need to manage their finances, regardless of their background or financial starting point.
- **Inclusive Education:** Our financial management training is designed to be culturally responsive and accessible to all, taking into account the diverse needs and experiences of the families we serve.
- **Empowerment Through Knowledge:** By teaching financial management skills, we empower families to take control of their financial futures, breaking the cycle of poverty and creating opportunities for generational wealth.

### How We Support Families

At YES For Early Success, we offer a range of resources and programs to help families achieve financial stability, including:

- **Financial Management Workshops:** Interactive sessions that teach budgeting, saving, and debt management.
- **One-on-One Financial Counseling:** Personalized support to help families navigate their financial challenges and set achievable goals.
- **Community Resources:** Access to local and online resources that provide additional financial support and education.

### Join Us in Building a Stronger Future

We believe that financial stability is not just about managing money—it's about creating a foundation for a brighter future for our children, families, and communities. Together, we can build a world where every family has the opportunity to succeed.

### Contact Us:

For more information on our programs and how we can support your financial journey, please contact us at Regional Director: \_\_\_\_\_.



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## FEEDBACK PARENT SURVEY

### ECEAP YES Parent Feedback Form

We value your feedback! Please take a few minutes to share your thoughts and experiences with our ECEAP program. Your input helps us improve and better serve our families.

#### 1. OVERALL SATISFACTION

How satisfied are you with the ECEAP Family Engagement Parent Program provided by YES For Early Success?

- ☐ Very Satisfied
- ☐ Satisfied
- ☐ Neutral
- ☐ Unsatisfied
- ☐ Very Unsatisfied

#### 2. PROGRAM IMPACT

How has the ECEAP program impacted your child's development and readiness for school?

- ☐ Very Positively
- ☐ Positively

#### 3. COMMUNICATION

How would you rate the communication between ECEAP staff and parents?

- ☐ Excellent
- ☐ Good
- ☐ Fair
- ☐ Poor

#### 4. SUPPORT AND RESOURCES

Do you feel supported by the ECEAP program in accessing resources and services for your family?

- ☐ Yes, very supported
- ☐ Somewhat supported
- ☐ Neutral
- ☐ Not supported



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### 5. AREAS FOR IMPROVEMENT

What areas of the ECEAP program do you think could be improved? (Please check all that apply)

- ☐ Communication with parents
- ☐ Curriculum and learning activities
- ☐ Access to resources and support services
- ☐ Parent involvement opportunities
- ☐ Other: \_\_\_\_\_

### 6. ADDITIONAL COMMENTS

Please share any additional comments or suggestions you have about the ECEAP program:

### 7. WOULD YOU RECOMMEND US?

Would you recommend the ECEAP program at YES For Early Success to other families?

- ☐ Yes
- ☐ No

### 8. CONTACT INFORMATION (OPTIONAL)

If you would like us to follow up with you regarding your feedback, please provide your contact information below:

Name: \_\_\_\_\_

Phone/Email: \_\_\_\_\_

**Thank you for your feedback!**